

January 2011

## CURRICULUM VITAE

### **Stella S. Kanchewa**

#### **MAILING ADDRESS**

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#### **UNIVERSITY ADDRESS**

Department of Psychology  
University of Massachusetts, Boston  
100 Morrissey Blvd.  
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#### **EDUCATION**

- 2011                    **Graduate Student, Clinical Psychology Doctoral Program**  
University of Massachusetts Boston, Department of Psychology  
*Master of Arts in Clinical Psychology, in progress*  
*Thesis Title: Adolescent males in formal mentoring programs: The influence of same versus cross-gender matching*  
Chair: Jean E. Rhodes, Ph.D.
- 2008                    **Bachelor of Arts, Psychology, minor in Sociology**  
University at Buffalo, Buffalo, NY

#### **ACADEMIC AND PROFESSIONAL HONORS**

- 2009-2010**            Castellano Turner Fellowship, University of Massachusetts Boston  
**2003-2008**            Dean's List, University at Buffalo  
**2008**                    Phi Beta Kappa, Inducted at the University at Buffalo  
**2007**                    Psi Chi, Inducted at the University at Buffalo

#### **CLINICAL EXPERIENCE**

- 2010-present        **The Counseling Center, University of Massachusetts, Boston**  
*Psychology Intern*  
*Supervisors: Paul Nestor, Ph.D. and Deborah Cohen, L.I.C.S.W.*
- Providing culturally competent individual psychotherapy to students within an urban university context
  - Participating in weekly individual and group supervision meetings and case conferences
  - Completing and managing documentation and clinical notes, including intake summaries, process notes, and termination summaries for client sessions

## **OTHER RELATED EXPERIENCE**

2008-2009

### **Andrus Children's Center, The Orchard School**

*Per Diem Milieu Therapist/Direct Care Staff*

*Supervisors: Mark Newman, B.A. and Jason Walton, B.A.*

- Collaborated with interdisciplinary team to cultivate academic, social and affective skills for both trauma affected and autistic-spectrum children and adolescents in order to create an optimal educational environment
- Taught and modeled emotion regulation, self-awareness, and behavioral self management to children and adolescents in the school and residential program
- Mastered and practiced the center's Sanctuary Model approach, which emphasized a trauma-informed culture (sensitive to individual, familial, communal, and systemic trauma) in order to promote self-efficacy and restore a sense of safety within a therapeutic environment

2007

### **New York Presbyterian Hospital: Payne-Whitney Division**

#### **Pre-Career Practicum in Psychology**

*Volunteer*

*Supervisor: Lisette J. Rodriguez, M.S., A.P.R.N., B.C.*

- Completed eight week volunteer program assisting on a psychiatric, in-patient women's unit
- Assisted staff with daily events such as fifteen minute client safety checks, and interacted with clients individually in therapeutic recreational activities
- Observed treatment team meetings and rounds with clients, as well as goals group and cognitive-behavioral therapy group sessions

## **RESEARCH EXPERIENCE**

2009-present

### **University of Massachusetts Boston, Department of Psychology**

*Research Fellow*

*Supervisor: Jean E. Rhodes, Ph.D.*

- Data management: cleaning and coding of secondary dataset for a study of youth mentoring
- Conducting statistical analyses for a study of youth mentoring; exploring the influence of youth mentoring on academic, psychosocial and behavioral outcomes for adolescent boys

2010

### **University of Massachusetts Boston, Department of Psychology**

#### **Boston University, School of Social Work**

*Research Team Member*

*Supervisors: Jean E. Rhodes, Ph.D. and Renée Spencer, M.S.S.W., Ed.D.*

- Coordinated collection of qualitative data on youth and mentor experiences within the Youth Initiated Mentoring Component of the National Guard Youth Challenge Program
- Managed team of research assistants
- Administered phone interviews with youth who had participated in the Challenge program

2007-2008

**Roswell Park Cancer Institute, Buffalo, NY**  
**Department of Health Behavior, Survey Research and Data Acquisition Resource (SR-DAR)**

*Health Behavior/Survey Research Worker*

*Supervisors: Lisa Hatch, B.A. and Andrew Hyland, Ph.D.*

- Administered telephone surveys for population-based research investigating tobacco-related knowledge, attitudes and behavior amongst smoking and non-smoking adults; also the effectiveness of smoking cessation interventions
- Contributed to team meetings and training sessions

2007-2008

**University at Buffalo, Department of Psychology**  
**Self and Motivation Research Lab**

*Research Assistant*

*Supervisor: Lora E. Park, Ph.D.*

- Ran participants for research pertaining to the interaction amongst self perception, self-esteem, contingencies of self worth and appearance-based rejection sensitivity in influencing both intra and interpersonal outcomes.
- Coded and entered data from paper and computer-based measures

**POSTER PRESENTATIONS UNDER REVIEW**

**Kanchewa, S.S.,** Lowe, S.R., & Rhodes, J.E. (2010). Investigating Differences Between Same-Gender and Cross-Gender Mentoring Pairs: A Secondary Analysis of the IES Impact Evaluation. Poster under review for the Society for Community Research and Action 2011 Biennial Conference, Chicago, Illinois.

**TEACHING EXPERIENCE**

Spring 2010

**Psychology 342: Adolescence (undergraduate)**

*Teaching Assistant*

Class size = 60, University of Massachusetts Boston

Duties: Graded exams and assignments, presented some lectures

**Psychology 330: Social Psychology (undergraduate)**

*Teaching Assistant*

Class size =60, University of Massachusetts Boston

Duties: Graded exams and assignments, presented some lectures

## **GRADUATE COURSEWORK**

Advanced Statistics I	Culture and Mental Health
Advanced Neuropsychological Assessment	Developmental Psychopathology I & II
Assessment and Testing	History and Systems of Psychology
Child Psychological Assessment	Intervention Strategies
Clinical Seminar/Practicum I	Masters Research Seminar
Cognitive and Affective Bases of Behavior	Research Methods in Clinical Psychology

## **LEADERSHIP AND SERVICE**

### **Clinical Graduate Students Association, University of Massachusetts Boston**

*Facilitator/Treasurer, Fall 2010-present*

*Member, 2009-present*

- Assisting with the organization of monthly student-only meetings to address program-related issues and developments
- Managing the organization's budget
- Co-coordinator of student interview schedule for Admissions Day, February 2010

### **Clinical Psychology Diversity Committee, University of Massachusetts Boston**

*Member, 2009-present*

- Participate in discussions of diversity related concerns/awareness within the clinical program
- Co-coordinator of Student of Color meeting for Admissions Days, February 2010
- Panelist, Admissions Day Diversity Panel, February 2010
- Co-coordinator, Cultural "Show and Tell" Potluck, Fall 2010

### **Psychology Connections Committee, University of Massachusetts, Boston**

*Member, 2009-present*

- Mentor an undergraduate individual interested in post-undergraduate options in psychology, including graduate school

### **Statistics Snack Club, University of Massachusetts, Boston**

*Member, September 2010-present*

- Participate in biweekly student- and faculty-led student workshops on topics in advanced statistical analysis.

## **PROFESSIONAL MEMBERSHIP**

### **Society for Research in Child Development**

*Graduate Student Member*

## **WORKSHOPS AND ADDITIONAL TRAINING**

### **Therapeutic Crisis Intervention Strategies, April 2009**

18 hours completed with the Cornell University Residential Child Care Project through Andrus Children's Center

### **Applied Behavior Analysis, May/June 2009**

12 hours completed with the Navigating the Spectrum Organization through Andrus Children's Center

## **SKILLS**

**Computers:** Proficient in Microsoft Word, Powerpoint, Excel, Endnote. Familiar with SPSS, SAS, Medialab, WinCATI.

## **REFERENCES**

Jean E. Rhodes  
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