

**Jean E. Rhodes**

Frank L. Boyden Professor  
Department of Psychology  
University of Massachusetts Boston  
100 Morrissey Blvd.  
Boston, MA 02125  
(617)-287-6368  
[Jean.Rhodes@umb.edu](mailto:Jean.Rhodes@umb.edu)

**Education**

- 1987-1988      Clinical Internship (APA accredited)  
University of Chicago Medical School
- 1986-1988      Ph.D. Clinical Psychology (APA accredited), with distinction  
DePaul University
- 1979-1983      B.A. Psychology, Phi Beta Kappa, cum laude  
University of Vermont

**Employment**

- 2011-present    Frank L. Boyden Professor  
Director, Center for Evidence-Based Mentoring  
Department of Psychology  
University of Massachusetts Boston
- 2002-2011      Professor  
Department of Psychology  
University of Massachusetts Boston
- 2000-2002      Associate Professor  
Department of Psychology  
University of Massachusetts Boston
- 1999-2001      Visiting Associate Professor  
Founding Director of Gender Studies  
Human Development and Psychology  
Harvard University Graduate School of Education
- 1995-1999      Associate Professor  
Department of Psychology  
Women's Studies Program  
University of Illinois at Urbana-Champaign
- 1989-1995      Assistant Professor  
Department of Psychology  
Women's Studies Program

University of Illinois at Urbana-Champaign

1988-1989 Clinical Assistant Professor  
Department of Psychiatry  
University of Chicago Medical School

### **Honors**

2015 Chancellor's Distinguished Scholarship Award, UMass Boston  
2014 Investigator Award in Health Policy Research, Robert Wood Johnson Foundation  
2011 Distinguished Academic Leadership and Outstanding Service to the Students of UMass Boston  
2005 Distinguished Fellow, William T. Grant Foundation  
2002 Fellow, American Psychological Association  
2002 Fellow, Society for Research and Community Action  
1992-1997 First Independent Research Support Transition (FIRST) Award, NICHD  
1992-1997 Faculty Scholar Award, William T. Grant Foundation  
1994 Outstanding Teacher Award, Pan Hellenic Council, University of Illinois  
1993 Vice Chancellor's Teaching Scholar Award, University of Illinois  
1986 Arthur J. Schmidt Graduate Scholar  
1983 Vt. Conference on the Primary Prevention of Psychopathology Award

### **Research Support**

2018-2021 William T. Grant Foundation, Connected Scholars: A mixed methods investigation of a social capital intervention for first-generation college students (Sarah Schwartz, PI).

2014-2019 Department of Justice, Office of Juvenile Justice and Delinquency Prevention, Mentoring children of prisoners

2015-2017 Thrive Foundation, The development of everyday mentoring.

2014-2015 Robert Wood Johnson Foundation Investigator Award, Long-term resilience and recovery from disaster.

2013-2016 Department of Justice, Office of Juvenile Justice and Delinquency Prevention, Youth initiated mentoring

2012-2013 John D. & Catherine T. MacArthur Foundation. Veteran's History Project.

2011-2016 John D. & Catherine T. MacArthur Foundation. Connected Learning and Digital Media.

2009-2011 Edna McConnell Clark Foundation Understanding school-based mentoring.

2008-2013 National Institute of Child Health and Human Development. Understanding the effects of Hurricane Katrina on vulnerable populations (Christina Paxson, PI, Mary Waters, co-PI).

2006-2011 Big Brothers Big Sisters of Canada. Development of an evidence-based

mentor training.

- 2005-2007 Edna McConnell Clark Foundation. The role of gender in mentoring: A three-part study
- 2004-2007 Picower Foundation. Understanding After-School Programs.
- 2005-2006 National Science Foundation. Adversity and resilience: Understanding the effects of Hurricane Katrina on vulnerable populations (Mary Waters, co-PI).
- 2005-2006 William T. Grant Foundation. Getting to the heart and soul of mentoring relationships.
- 2004-2006 United Way of Massachusetts Bay. Building youth-staff relationships in afterschool care.
- 2004-2005 Family and Youth Services Bureau, U.S. Department of Health and Human Services. Design for the national Mentoring Children of Prisoners study (Eric Beechcroft, co-PI).
- 2003-2004 William T. Grant Foundation. National summit on youth mentoring (David DuBois, co-PI).
- 2000-2002 Spencer Foundation. A longitudinal investigation of the predictors, patterns of change, and consequences of middle school students perceptions of school climate (Niobe Way, co-PI).
- 1999-2002 Illinois Office of Child and Adolescent Health. A mentoring program for adolescent welfare recipients.
- 1997-1999 William T. Grant Foundation. An examination of the processes through which mentors promote adjustment in young adolescents (Jean Grossman, co-PI).
- 1992-1997 First Independent Research Support and Transition (FIRST) Award, National Institute of Child Health and Human Development. Mentoring and stress resistance among pregnant adolescents.
- 1992-1997 Faculty Scholars Award, William T. Grant Foundation. Mentoring and resilience among pregnant adolescents.

### **Professional Service**

- Member MacArthur Foundation Research Network on the Transition to Adulthood (2002-2010)
- MacArthur Foundation Research Network on Digital Learning (2010-2018)
- Associate Editor *Applied Developmental Science* (2014-present)
- Editorial Board *American Journal of Community Psychology* (2014-present, 1992-1998)

	<p><i>Arts &amp; Health</i> (2008-present)  <i>Journal of Community Psychology</i> (1997-present)  <i>Journal of Adolescent Research</i> (2012-present)  <i>New Directions for Youth Development</i> (2000-present)  <i>Youth and Society</i> (2005-2010)  <i>Journal of School Psychology</i> (1997-2007)</p>
Board of Directors	<p>Friends of the Children, Boston (2011-present)  National Mentoring Partnership (2006-2012)</p>
Chair	<p>Public Policy Council, National Mentoring Partnership (2006-present)</p>
Advisory Boards	<p>The Advertising Council (Ad Council) 2014-present  University of Massachusetts, Boston Board of Visitors, Academic and Student Affairs  Big Brothers Big Sisters of America Research Advisory Committee (2008-present)  Friends of the Children, Research, Evaluation, and Fidelity Committee (2013-present)  Boy with a Ball (2013-present)  Public Private Ventures (2008-2012)  Big Brothers Big Sisters Ireland (2007-present)  Building Educational Leaders for Life (BELL) (2006-present)  America's Promise (2005-present)  Mentors, Inc. (2005-2012)  Family Justice (2005-2010)  Tuesday's Children (2003-2010)  MentorNet (2003-present)  Big Sisters Association of Greater Boston (2003-present)  Academic Web Pages (2002-present)  National 4-H Council Health Rocks Initiative (2001-present)</p>
Treasurer	<p>Division 27, APA (1997-1999)</p>

### **Publications**

#### **Articles**

Weber, E., Hagler M., Schwartz, S., Paras, M. & Rhodes (in press). Natural Mentoring Relationships among Survivors of Caregiver Childhood Abuse: Findings from the Add Health Study. *Annals of the New York Academy of Science*

Raker, E. J., Lowe, S. R., Arcaya, M. C., Johnson, S. T., Rhodes, J., & Waters, M. C. (In press) Twelve years later: The long-term mental health consequences of Hurricane Katrina. *Social Science & Medicine*.

Preston, J., Prieto-Flores, O., & Rhodes, J. (in press). Mentoring in context: A comparative study of youth mentoring programs in the United States and continental Europe. *Youth & Society*.

Kanchewa, S., Schwartz, S., & Rhodes (in press). "Mentoring disadvantaged youth." In L. Lunsford (Ed.). *Mentoring Handbook*. Thousand Oaks, CA: Sage

- Lowe, S. R., James, P., Arcaya, M. C., Vale, M. D., Rhodes, J. E., Rich-Eduwards, Roberts, A., & Koenan, K. C. (in press). "Do Levels of Posttraumatic Growth Vary by Type of Traumatic Event Experienced? An Analysis of the Nurses' Health Study II." *Psychological Trauma: Theory, Research, Practice, and Policy*.
- Christensen, K., Hagler, M., Raposa, E., Erikson, L., & Rhodes, J. (2019). The role of athletic coach mentors in promoting youth academic success: Evidence from the Add Health National Longitudinal Study. *Applied Developmental Science*.
- Manove, E., Lowe, S., Bonumwezi, J., Preston, J. Waters, M. & Rhodes, J. (2019). Posttraumatic growth in low-income Black mothers who survived Hurricane Katrina. *American Journal of Orthopsychiatry*. 2, 144-158.
- Preston, J., Prieto-Flores, O., & Rhodes, J. (2018). Mentoring in context: A comparative study of youth mentoring programs in the United States and continental Europe. *Youth & Society*.
- Raposa, E. B., Rhodes, J., Stams, G.J., Card, N., Burton, S., Schwartz, S., Sykes, L.Y., Kanchewa, S., Kupersmidt, J., and Hussain, S. (2019). The effects of youth mentoring programs: A meta-analysis of outcome studies. *Journal of Youth and Adolescence*, 48, 423-443.
- van Dam, L., Wildschut, B., Smit, D., Branje, S., Rhodes, J., Assink, M., Stams, G. J., (2018). Does natural mentoring matter? A multilevel meta-analysis on the association between natural mentoring and youth outcomes. *American Journal of Community Psychology*
- Raposa, E., Eli-Yahu, A., Olsho, L., & Rhodes, J., (2018). "Birds of a feather: Is matching based on shared interests and characteristics associated with longer youth mentoring Relationships?" *Journal of Community Psychology*, 1-18.
- Hagler, M. & Rhodes, J. (2018). The Long-Term Impact of Natural Mentoring Relationships: A Counterfactual Analysis. *American Journal of Community Psychology*, 62:175–188.
- Rubin, R. O., Hagler, M., Burton, S. A., & Rhodes, J. (2018). Striking a Balance: An Exploration of Staff-Camper Relationship Formation. *Journal of Youth Development*, 13, 44-61.
- Raposa, E. B., Erickson, L., Rhodes, J., & Hagler, M. (2018). How Economic Disadvantage affects the availability and nature of mentoring relationships during the transition to adulthood. *American Journal of Community Psychology*. 1-13.
- Spencer, R., Gowdy, G., Drew, A. L. Rhodes, J. E., (2018). "Who knows me the best and can encourage me the most?": Matching and early relationship development in Youth-Initiated mentoring Relationships with System-Involved Youth (2018). *Journal of Adolescent Research*, 1-20.
- Stump, K. N., Kupersmidt, J. B., Stelter, R. L., & Rhodes, J. E. (2018). Mentoring program enhancements supporting effective mentoring of children of incarcerated parents. *American Journal of Community Psychology*, 62:163–174.
- Rhodes, J., Schwartz, S., Willis, M. M. & Wu, M. V. (2017) Validating a mentoring relationship

- quality scale: does match strength predict match length? *Youth & Society*, 49(4) 415
- Raposa, E.B., Dietz, N., & Rhodes, J.E. (2017). Trends in Volunteer Mentoring in the United States: Analysis of a Decade of Census Survey Data. *American Journal of Community Psychology*, 1, 1-12.
- Kupersmidt, J., Stump, K., Stelter, R. & Rhodes, J. (2017). Mentoring program practices as predictors of match longevity. *Journal of Community Psychology*, 1, 1-16.
- Arcaya, M., Lowe, S., Asad, A.L, Subramanian, S.V., Waters, M.C., & Rhodes, J. (2017). Association of Post-Traumatic Stress Disorder Symptoms with Migraine and Headache after a Natural Disaster. *Health Psychology*. Advance online publication.
- Schwartz, S., Kanchewa, S., Spencer, R. Parnes, M. & Rhodes (2017). I'm having a little struggle with this, can you help me out?": Examining impacts and processes of a social capital intervention for first-generation college students. *American Journal of Community Psychology*, 1-13.
- Rhodes, J., Schwartz, S., Willis, M. M. & Wu, M. V. (2017) Validating a Mentoring Relationship Quality Scale: Does Match Strength Predict Match Length? *Youth & Society*, 49(4) 415-437.
- Kupersmidt, J. B., Stelter, R. L., Rhodes, J. E., Stump, K. (2017). Enhancing mentor efficacy and preparedness through web-based, pre-match training, *Journal of Nonprofit Education and Leadership*. 7(3), 197-216.
- Kupersmidt, J., Stump, K., Stelter, R., & Rhodes, J. (2017). Predictors of premature match closure in youth mentoring relationships. *American Journal of Community Psychology*, 59, 25-35
- Kupersmidt, J., Stump, K., Stelter, R. & Rhodes, J. (2017). Mentoring program practices as predictors of match longevity. *Journal of Community Psychology*. 45, 630-645.
- Raposa, Elizabeth & Rhodes, Jean. (2017). The Impact of Youth Risk on Mentoring Relationship Quality: Do Mentor Characteristics Matter? *American Journal of Community Psychology*
- Schwartz, S. & Rhodes, J. (2017). From treatment to empowerment: New approaches to youth mentoring. *American Journal of Community Psychology*.
- Kanchewa, S.S., Yoviene, L.A., Schwartz, S. E. O., Herrera, C. & Rhodes, J. E. (2016). Relational experiences in school-based mentoring: The mediating role of rejection sensitivity. *Youth & Society*, 1-22.
- Rhodes, J. (2016). Celebrating our evolving, interdisciplinary, contextually embedded field. *Global Journal of Community Psychology Practice: Special Issue on Theory and Community Psychology*, 7(2), 1-4.
- Schwartz, S. E. O., Kanchewa, S. S., Rhodes, J. E., Cutler, E. & Cunningham, J. L. (2016). "I didn't know you could just ask:" Empowering underrepresented college-bound students to recruit academic and career mentors. *Children and Youth Services Review*, 64, 51-59.

- Spencer, R., Tugenberg, T., Ocean, M. Schwartz, S. O., & Rhodes, J. E. (2016). Somebody who was on my side: A qualitative examination of youth initiated mentoring. *Youth & Society*, 48, 402-424.
- Chan, C. S., Lowe, S. R., Weber, E., & Rhodes, J. E. (2015). The contribution of pre- and postdisaster social support to short- and long-term mental health after Hurricanes Katrina: A longitudinal study of low-income survivors. *Social Science & Medicine*, 138, 38-43.
- Lowe, S., Rhodes, J., & Waters, M. C. (2015). Understanding resilience and other trajectories of psychological distress: A mixed-methods study of low-income mothers who survived Hurricane Katrina. *Current Psychology: A Journal for Diverse Perspectives on Diverse Psychological Issues*, 34(3), 537-550.
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- Arcaya, M. C., Subramanian, S. V., Rhodes, J. E., & Waters, M. C. (2014). Role of health in predicting moves to poor neighborhoods among Hurricane Katrina survivors. *Proceedings of the National Academy of Science*, 111(46), 16246-16253. DOI: 10.1073/pnas.1416950111.
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- Chan, C. & Rhodes, J. E. (2014). Measuring exposure in Hurricane Katrina: A meta-analysis and an integrative data analysis. *PLOS ONE*, 9(14), 1-15. DOI: 10.1371/journal.pone.0092899.
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- Kanchewa, S., Rhodes, J. E., Schwartz, S. E. O., & Olsho, L. (2014). An investigation of same-versus cross-gender matching for boys in formal school-based mentoring programs. *Applied Developmental Science*, 18(1), 31-45.
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- Millenky, M., Schwartz, S. E. O., & Rhodes, J. E. (2014). Supporting the transition to adulthood among high school dropouts: An impact study of the National Guard Youth Challenge Program. *Prevention Science*, 15(4), 448-459.

- Rhodes, J., Schwartz, S., Willis, M. M. & Wu, M. V. (2014) Validating a Mentoring Relationship Quality Scale: Does Match Strength Predict Match Length. *Youth & Society*, 1-14.
- Schwartz, S. E. O., Rhodes, J. E., Liang, B., Sánchez, B., Spencer, R., Kremer, S., & Kanchewa, S. (2014). Mentoring in the digital age: Social media use in adult-youth relationships. *Children and Youth Services Review*, 47(3), 205-213.
- Spencer, R. & Rhodes, J. E. (2014). Growth promoting relationships with children and adolescents. *New Directions for Youth Development*, 2014(144), 59-72. DOI: 10.1002/yd.20113
- Rhodes, J. E. (2014). Improving the human condition through rigorous applied developmental research. *Journal of Youth and Adolescence*, 43(6), 1025-1026.
- Schwartz, S. E. O., Chan, C. S., Rhodes, J., & Scales, P. C. (2013). Community developmental assets and positive youth development: The role of natural mentors. *Research in Human Development*. 10(2), 141-162.
- Chan, C. & Rhodes, J. (2013). Religious coping, posttraumatic stress, psychological distress, and posttraumatic growth among female survivors four years after Hurricane Katrina. *Journal of Traumatic Stress*, 26(2), 257-265.
- Lowe, S. R., & Rhodes, J. E. (2013). Trajectories of psychological distress among low-income, female survivors of Hurricane Katrina. *American Journal of Orthopsychiatry*, 83(2-3), 398-412.
- Lowe, S. R., Manove, E., & Rhodes, J. E. (2013). Posttraumatic stress and posttraumatic growth among low-income mothers who survived Hurricane Katrina. *Journal of Consulting and Clinical Psychology*, 81(5), 877-889.
- Schwartz, S. E. O., Rhodes, J. E., Spencer, R., & Grossman, J. B. (2013). Youth Initiated Mentoring: Investigating a new approach to working with vulnerable adolescents. *American Journal of Community Psychology*, 52(1-2), 155-169.
- Chan, C. S., Rhodes, J. E., Howard, W. J., Lowe, S. R., Schwartz, S. E. O., & Herrera, C. (2013). Pathways of influence in school-based mentoring: The mediating role of parent and teacher relationships. *Journal of School Psychology*, 51(1), 129-142.
- Chan, C. S., Rhodes, J. E., & Perez, J. E. (2012). A prospective study of religiousness and psychological distress among female survivors of Hurricanes Katrina and Rita. *American Journal of Community Psychology*, 49(1-2), 168-181.
- Grossman, J. B., Chan, C. S., Schwartz, S. E. O., & Rhodes, J. E. (2012). The test of time in school-based mentoring: The role of relationship duration and re-matching on academic outcomes. *American Journal of Community Psychology*, 49(1-2), 43-53.
- Lowe, S. R., Dillon, C. O., Rhodes, J. E., & Zweibach, L. (2013). Defining adult experiences: Perspective of a diverse sample of young adults. *Journal of Research on Adolescence*, 28(1), 31-68.



- Lowe, S. R., Godoy, L., Rhodes, J. E., & Carter, A. (2013). Predicting Mothers' Reports of Children's Mental Health Three Years after Hurricane Katrina. *Journal of Applied Developmental Psychology, 34*(1), 17-27.
- Lowe, S. R., Rhodes, J. E., & Scoglio, A. J. (2012). Changes in marital and partner relationships in the aftermath of Hurricane Katrina: An analysis of low-income women. *Psychology of Women Quarterly, 36*(3), 286-300.
- Green, G., Lowe, S. R. & Rhodes, J. E. (2012). What can multi-wave studies teach us about disaster research?: An analysis of low-income Hurricane Katrina survivors. *Journal of Traumatic Stress, 25*(3), 299-306.
- Lowe, S. R. & Rhodes, J. E. (2012). Community college re-enrollment after Hurricane Katrina. *Journal of College Student Retention: Research, Theory, and Practice, 14*(2), 229-251.
- Paxson, C., Rhodes, J., Waters, M. & Fussell, E. (2012). Five years later: Recovery from posttraumatic stress and psychological distress among low-income mothers affected by Hurricane Katrina. *Social Science and Medicine, 74*(2), 150-157.
- Schwartz S. E. O., Rhodes, J. E., & Herrera, C. (2012). The influence of meeting time on academic outcomes in school-based mentoring. *Children and Youth Services Review, 34*(1), 2319-2326.
- DuBois, D. L., Portillo, N., Rhodes, J. E., Silverthorn, N., Valentine, J. C. (2011). How effective are mentoring programs for youth? A systematic assessment of the evidence. *Psychological Science in the Public Interest, 12*(2), 57-91.
- Lowe, S. R., Chan, C. S., & Rhodes, J. E. (2011). The impact of child-related stressors on the psychological functioning of lower-income mothers after Hurricane Katrina. *Journal of Family Issues, 32*(10), 1303-1324.
- Schwartz, S. E. O., Rhodes, J. E., Chan, C. S., & Herrera, C. (2011). The impact of school-based mentoring on youths with different relational profiles. *Developmental Psychology, 47*(2), 450-462.
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- Karcher, M. J., Davidson, A. J., Rhodes, J. E., Herrera, C. (2010). Pygmalion in the program: The role of peer mentors' attitudes in shaping their mentees' outcomes. *Applied Developmental Science, 14*(4), 212-227.
- Lowe, S. R., Chan, C. S. & Rhodes, J. E. (2010). Pre-hurricane social support protects against psychological distress: A longitudinal analysis of low-income mothers. *Journal of Consulting and Clinical Psychology, 78*(4), 551-560.
- Rhodes, J. E., Chan, C. S., Paxson, C., Rouse, C. E., Waters, M. & Fussell, E. (2010). The impact of Hurricane Katrina on the mental and physical health of low-income parents in New Orleans. *American Journal of Orthopsychiatry, 80*(2), 237-247.

- Rhodes, J. & Spencer, R. (2010). Structuring mentoring relationships for competence, character, and purpose. *New Directions for Youth Development*, 2010(126), 149-152.
- Suárez-Orozco, C., Gaytán, F. X. Bang, H, J. Pakes, O'Connor, E., & Rhodes, J. (2010). Academic trajectories of newcomer immigrant youth. *Developmental Psychology*, 46(3), 602-618.
- Rhodes, J. E., Camic, P. M., Milburn, M., & Lowe, S. R. (2009). Improving school climate through teacher-centered change. *Journal of Community Psychology*, 37(6), 711-724.
- Rhodes, J. E., Liang, B., & Spencer, R. (2009). First do no harm: Ethical principles for youth mentoring relationships. *Professional Psychology: Research and Practice*, 40(5), 452-458.
- Lowe, S. R., Rhodes, J., Zweibach, L., & Chan, C. (2009). The impact of pet loss on the perceived social support and psychological distress of Hurricane Survivors. *Journal of Traumatic Stress*, 22(3), 244-247.
- Rhodes, J. (2009). Giving mentoring research away: Toward a better alignment of research and practice. *Journal of Intergenerational Relationships*, 6(2), 145-187.
- Suarez-Orozco, C., Rhodes, J., & Milburn, M. (2009). Unraveling the immigrant paradox: Academic engagement and disengagement Among Immigrant Youth and Society, 41(2), 151-185.
- Rhodes, J. (2008). Improving youth mentoring through research-based practice. *American Journal of Community Psychology*, 41(1-2), 35-42.
- Rhodes, J. E. & Chan, C. S. (2008). The influence of mentors on spiritual development. *New Directions in Youth Development*, 2008(118), 85-89.
- Rhodes, J. E. & DuBois, D. L. (2008). Mentoring relationships and programs for youth. *Current Directions in Psychological Science*, 17(4), 254-258.
- Rhodes, J. E. & Lowe, S. (2008). Youth mentoring and resilience. *Child Care in Practice*, 14(1), 211-224.
- Rhodes, J. E., Lowe, S., Litchfield, L., & Samp, K. W. (2008). The role of gender in youth mentoring relationship satisfaction and duration. *Journal of Vocational Behavior*, 72(2), 183-192.
- Gee, C. & Rhodes, J. E. (2007). A social support and social strain measure for minority adolescent mothers: A Confirmatory factor analytic study. *Child: Care, Health and Development*, 34(1), 87-97.
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- Rhodes, J. E. (2007). My mentor, George Albee. *Journal of Primary Prevention, 28*(1), 59-60.
- Adams, S., Kuhn, J., & Rhodes, J. E. (2007). Self-esteem changes in the middle school years: A study of ethnic and gender groups. *Research in Middle Level Education, 29*(6), 1-9.
- Way, N., Reddy, R., & Rhodes, J. E. (2007). Students' perceptions of school climate during the middle school years: Associations with trajectories of psychological and behavioral adjustment. *American Journal of Community Psychology, 40*(3-4), 194-213.
- DuBois, D. L. & Rhodes, J. E. (2006). Introduction to the special issue: Youth mentoring: Bridging science with practice. *Journal of Community Psychology, 34*(6), 647-655.
- Rhodes, J. E. & Camic, P. M. (2006). Building bridges between universities and middle schools: A teacher-centered collaboration. *Educational and Child Psychology, 23*(1), 42-58.
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- Rhodes, J. E., Spencer, R., Keller, T. E., Liang, B. & Noam, G. (2006). A model for the influence of mentoring relationships on youth development. *Journal of Community Psychology, 34*(6), 691-707.
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- Rhodes, J. E., Reddy, R., Roffman, J., & Grossman, J. (2005). Promoting successful youth mentoring relationships: A preliminary screening questionnaire. *Journal of Primary Prevention, 26*(2), 147-168.
- Rhodes, J. E., Reddy, R., & Grossman, J. B. (2005). The protective influence of mentoring on adolescents substance use: Direct and indirect pathways. *Applied Developmental Science 9*(1), 31-47.
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Recent presentations

Stump, K., Kupersmidt, J.B., Rhodes, J., & Stelter, R. (April 2018). Exploring heterogeneity of caregiver incarceration and its association with youth functioning. In J. Kupersmidt (Chair), *Children of incarcerated parents: Implications of research on population heterogeneity for mentoring interventions*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Kupersmidt, J. B., Stump, K., Rhodes, J., & Stelter, R. (April 2018). Behavioral and emotional adjustment of children of incarcerated parents based upon exposure to risk and protective factors. In J. Kupersmidt (Chair), *Children of incarcerated parents: Implications of research on population heterogeneity for mentoring interventions*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.